**Lesson plan**

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| **Group:** 2 |
| **Date:** April, 2013 |
| **Lesson:** 4 |
| **Topic:** Prepositions of place |
| **Objectives:** |
| 1. By the end of the lesson Ss will be able to describe the classroom.
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| 1. Ss will review prepositions of place ( to/on the left/ right, in, under, behind, in front of, next to, on her left, on her right, front row, at the back)
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| **Thinking skills:** understanding of spatial orientation, holding more than one piece of information in the mind to solve a spatial problem, creating a strategy.  |
| **Materials:** |
| 1. A toy (cow)
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| 1. A copy of the worksheet ( 1 per person)
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| 1. Projector (H. Puchta “GRAMMAR”)
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| **Procedures** |  | **Time** |
| **Introduction** | Answer and Question Activity. Each Ss gets a piece of paper with A and Q. One asks and the rest of Ss look for the answer. That one who has the answer reads it and asks the next Q. The game is finished in the right way if is one and the same person asks the first and answers the last. |  8 |
| **Stage 1**Where is the cow? | Step right – step left (PTR) 1.T shows the cow and puts it in different places in the classroom naming the prepositions. Ss repeat after the teacher. 2. T says where to put the toy, S1 brings it there. 3. S1 says where to put the cow and another one brings it to the right place. |  7 |
| **Stage 2**Crazy Professor | Crazy Professor Tricky Test. White Board Activity.Herbert Puchta “Grammar”. |   5 |
| **Stage 3**Who is on the right (left, in front of, behind)?  | Ss get worksheets “The classroom”. They need to read and the information and write the names in the desks. When they have worked on it for some time they find a partner and work together. Finally, work with the class to work out the solution. |   20 |
| **Extra** **activities** | Story Cubes. |  |
| **Follow up/****homework** |  Draw and describe your classroom.  |  |