

Unit 1. History of Canada	LESSON PLAN		
Grade /класс	10	Date/дата:	
The topic/ Тема урока:	Political System in Canada		
The goal	The Goal: to know about the political system of Canada		
Learning object	<p style="text-align: center;">Given the text from the textbook SWBAT to describe the scheme of Canadian political system in 12-14 replicas or more</p>		
Steps/Assessment	Match new vocabulary(12-14 words)	1 point	
	do the scheme of the political system text with 12-14 points	1 point	
	Speaking	1-3 points	
	8-9 replicas	1 point	
	10-11 replicas	2 points	
	12-14 or more replicas	3 points	
Resources and equipment	1. УМК English Т. Аяпова; https://www.youtube.com/watch?v=6WNrsnRjtxQ		
Parts of the lesson	Skills Задача этапа урока	Teacher's action (Structures)	Pupil's action (Structures)
1.Organization moment Warm up	to help students to tune for the English speaking on the lesson to help students to determine the topic and learning goals on the lesson.	Asks; what' the topic of the lesson?(write the theme) What should you learn today?(write two or more points) Performs the video	Write the theme (Political system in Canada, Politics, Government in Canada) Write the items the will be learning about
2. Brainstorming Updating of knowledge.	To guide the students thinking on the topic, motivate their work on the lesson	Asks brainstorm questions Who is the head? What politicians of Canada do you know? What are the similarities/differences of the KazPS and CanPS you know? Write 3 unknown facts about CanPS on your notes and fix on your desk.	Students answer orally from their seats Write the facts

3. Vocabulary work	to overcome the language barrier in reading and speaking	Teacher gives the words in 1 column and the explanation in 2 column Asks to do the matching and underline the words in the text Tells student to do the words attentively for the making up the scheme CanPS	Students match the words and underline them in the text Write in their dictionaries (read the text partly)
4. Text work in groups	To read and understand the text for making up the scheme about pol system in Canada	to give the poster-collage to students in groups (poster with some fixed words) tells students to do the scheme of PS of 12-14 items	Fill the poster-collage of 12-14 items in groups Fix the poster-collage on the board Prepare for speaking
Analyzing the poster-collages with teacher (for correcting the mistakes)			
5. Speaking in pairs	To control the speaking using the given criteria	Teacher asks students to speak in pairs about the items on the poster-collage and put the marks using the criteria Teacher asks to help each other in speaking and help to the students himself if they need Asks 2 or 3 students to speak for the audience	Students work in pairs put the points for speaking to each other Some of students speak near the board
<i>Marks for the reading</i>			
5. Feedback/ Рефлексия:			
6. Home task/ Задание на дом:	To revise and consolidate the topic knowledge	Asks to share with 3 unknown facts from the beginning of the lesson	<i>Find the answers at home</i>